



Learner and Teacher Agency

SOLO Taxonomy: The Holocaust

1. What do we mean when we refer to the Holocaust? Define in your own words. How is it different from Genocide?
2. Sequence the main events of the Holocaust from 1939 – 1945
3. Classify groups of people who were persecuted by the Nazis.
4. Explain in your own words the main reason why the Holocaust occurred.
5. Compare and contrast the Holocaust in two nations of your choice, for example, you might like to compare the experiences of the Netherlands with Poland, France with Italy or Spain.
6. Describe the impact of the Holocaust on society. This may be interpreted broadly, so for example, this could be the impact upon a family.
7. Form an analogy about the concept of "genocide".
8. Generalise; Make generalisations about the concept of genocide and concepts to which it is related
9. Critically evaluate the proposition that war enables genocide to occur.
10. Predict the likelihood of an event like the Holocaust happening again.
11. Based on your case studies, design criteria for genocide that would enable it to be identified and prevented in the future.
12. What if the Holocaust had not taken place when it did?

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Reference: Hook, P., and Mills, J., 2012, *SOLO Taxonomy: A Guide for Schools, Planning for Differentiation*, Book 2, Aus, Essential Resources, p. 13