



Learner and Teacher Agency

Ethics Discussion Pathway: *Value*

1. List things that are valuable.
2. Would diamonds be valuable if nobody liked them?
3. If someone discovered a big goldfield in NSW, would the price of gold go up or down?
4. Paintings painted by well-known artists usually go up in price after the artists die. Why?
5. Eye surgeons usually earn more money than ordinary doctors. Why?
6. If your house was about to burn down, which possessions would you save? Why?
7. In what ways is gold like water?
8. How would you feel if you lost something valuable?
9. What is the most valuable thing you have? Why?
10. What do you think will be valuable in Australia in fifty year's time?

Reference: Mackie, M. (1997). *Philosophy questions for children*, Armidale: TalentEd Department of Curriculum Studies