



Learner and Teacher Agency

Bloom's Taxonomy and Six Hat Thinking: The Individual in History: a Gallipoli soldier.

1 Supply the following details about your chosen soldier:

- a. Name
- b. Rank
- c. Date of birth and death (if applicable)
- d. Age at time of enlistment.
- e. Length of service.
- f. Photo of your soldier, if available

2 Describe your soldier's experience at Gallipoli.

3a Explain in your own words the meaning of the ANZAC spirit
OR

3b Explain in your own words the qualities that comprise the ANZAC spirit

4 How do you feel about your soldier?

5 Compare and contrast your chosen soldier with John Simpson Kirkpatrick.

6a How well does the ANZAC legend tell the story of individual Australian soldiers during the Gallipoli campaign?

OR

6b "All soldiers who fought on the Gallipoli campaign were heroes." How far do you agree with this statement?

OR

6c "Ordinary people doing extra-ordinary things." How far is this true of your chosen soldier?

Suggest using these questions as an oral group learning task.

7. What if the Gallipoli campaign had never taken place?

8. What if the Allies had succeeded in the Gallipoli campaign?

References

Stephens, D and Flora, S., (2014) *The Simpson Prize: history or civics?* Retrieved from <http://honesthistory.net.au/wp/wp-content/uploads/Simpson-Prize-history-or-civics.pdf>

Australian War Memorial, (2014) Simpson Prize 2014, Retrieved from <https://www.awm.gov.au/education/schools/resources/simpson-prize-2014/>

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