



## Learner and Teacher Agency

### **Differentiation for all learners, including the gifted.**

This three-day professional learning course is based upon Tomlinson's model of Differentiation, although other models will be presented where relevant, for example, Tomlinson's Parallel Curriculum.

Participants will understand the theory and practice of differentiation for a variety of learning needs in a mixed-ability classroom. A particular focus will be upon curriculum models that invite differentiation and students' readiness for learning as determined by learning progressions.

Participants will be encouraged to develop and implement a differentiated unit of work which caters for the range of learners in their classroom.

**Day 1:** Tomlinson's model and Principles of Differentiation, for example quality curriculum and flexible grouping

**Day 2:** Differentiation through content, process, product, learning environment, readiness, interests and learning profiles

**Day 3:** Differentiation through a variety of curriculum models and instructional strategies. *Australian Professional Standards for Teachers*

1.2 Understand how students learn

1.5 [Differentiate teaching to meet the specific needs of students across the full range of abilities](#)

3.1 Establishing challenging learning goals

3.4 Select and use resources

Please note: This course can be offered in a variety of ways, the most popular of which has been smaller sessions offered over a period of time, for example, a semester.