



Learner and Teacher Agency

Critical and Creative Thinking: Primary & Junior Primary

Twenty-first century learning does not fit neatly into a curriculum solely organised by learning areas or subjects that reflect the disciplines. Responding to the challenges of the twenty-first century requires young people to be creative, innovative, enterprising and adaptable, with the motivation, confidence and skills to use critical and creative thinking purposefully. (The Australian Curriculum v8.3)

Workshops planned for XXXXXXXXX College will explore various thinking skill frameworks that can be used to support critical, creative and reflective thinking in Primary and Junior Primary classes.

A particular focus will be upon developing students' ability to pose questions and to establish challenging learning goals. The workshops will also explore the interrelated elements of the General Capabilities of the Australian Curriculum: Critical and Creative Thinking, and Literacy.

The program will include:

- creative thinking
- critical thinking
- reflective thinking
- Visible Thinking Routines (Harvard Project Zero)

Australian Professional Standards for Teachers

- 1.2 Understand how students learn
- 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities
- 3.1 Establishing challenging learning goals
- 3.4 Select and use resources

References

Visible Thinking Routines

http://www.visiblethinkingpz.org/VisibleThinking_html_files/03_ThinkingRoutines/03c_CoreRoutines.html

Walsh, G., Murphy, P. and Dunbar, C. (2007). *Thinking Skills in the Early Years: A Guide for Practitioners*, Belfast, Curriculum, Examinations and Assessment Authority

http://www.nicurriculum.org.uk/curriculum_microsite/TSPC/doc/ThinkingSkillsintheEarlyYears_Report.pdf