

Quality Criteria			1.3.4 Varies pace to engage audience		2.2.3 Gestures engage the audience and elicit a response.	2.3.3 Varies body language to elicit a response from the audience	5. At this level students engage with the audience and elicit responses 19-21
	1.1.4 Varies volume to engage audience	1.2.4 Varies tone to engage audience	1.3.3 Varies pace to emphasise aspects of the presentation	2.1.4 Uses eye contact to engage with the audience	2.2.2 Gestures draw the attention of the audience to specific details	2.3.2 Body language matches the context of the presentation	4. At this level students vary elements of delivery based on contextual cues 13-18
	1.1.3 Varies volume to emphasise aspects of the presentation	1.2.3 Varies tone to emphasise aspects of the presentation	1.3.2 Matches pace to context of the presentation	2.1.3 Maintains eye-contact with the audience			3. At this level students vary elements to emphasis aspects of the presentation 9-12
	1.1.2 Matches volume to context of the presentation	1.2.2 Matches tone to context of the presentation	1.3.1 Pace remains the same throughout presentation	2.1.2 Shares eye contact with prompts and the audience	2.2.1 Matches gestures to the context of the presentation	2.3.1 Maintains neutral body language	2. At this level students vary elements of the delivery to match the context of the presentation 4-8
	1.1.1 Volume remains the same throughout	1.2.1 Tone remains the same throughout		2.1.2 Maintains eye contact with prompts			1. At this level students' delivery remains the same throughout the presentation. 1-3
	Insufficient evidence	Insufficient evidence	Insufficient evidence	Insufficient evidence	Insufficient evidence	Insufficient Evidence	
	Indicators	1.1 Applies Volume	1.2 Uses Tone	1.3 Uses Pace	2.1 Eye-contact	2.2 Applies Gestures	2.3 Incorporates Body Language
Capability	1. Communicates verbally			2. Communicates non-verbally			Level Statements
Strand	Oral Presentation						
Domain	Communication						