



10 Personal Learning Plan – Social Living and Responsibility: Fundraising

16 May 2014

Working in groups of 4 or 5 complete the following items. Group must nominate a scribe who writes out the necessary items from these tasks. The group response sheet is to be submitted to the teacher at the end of the lesson. All group members' names are to be listed on the lower front right corner of the response sheet.

Take an A3 piece of paper and fold it in half (A4 portrait). Write responses to these questions on pages 2-4.

1. List 15 things that we raise money for in our society. (fluency)
2. Look at your list and create a table classifying why each item is effective or ineffective.
(flexibility)
3. List 10 ways fundraising is like (select one) – house, door or a car. (originality)
4. Some observers suggest that without fundraising much help in our society would cease to exist. Fundraising increases the awareness of needs and issues within our society. What other benefits can you list from fundraising? (elaboration)
5. Why does fundraising appeal to some but not to others? (complexity)
6. How does fundraising make our community a better place? (curiosity)
7. Imagine that everyone in our society raised \$500 per year, what could we do with all of money? (imagination)
8. How could you fundraise \$500 this year - even while being a student (risk taking)?
9. On the front page, draw or sketch a picture that represents fundraising to you.