

<b>Name of Strategy:</b>	<b>Exit Cards in Mathematics</b>
<b>Thinking Organising Element:</b>	<b>Reflective thinking</b>
<b>Purpose of Strategy</b>	
<p>The purpose of the strategy is to enable students to reflect upon their learning in Mathematics at the end of a lesson to enhance their metacognitive skills.</p> <p>The learning may involve the proficiencies, knowledge, understanding and skills.</p>	
<b>Description of Strategy</b>	
<p>Exit cards require students to answer particular questions on a post-it note that is handed in before they leave the class. These cards provide teachers with immediate information that can be used to assess students' understanding, monitor students' questions or gather feedback on teaching. For students, exit cards serve as a content review at the end of a daily lesson and enhance their metacognitive skills.</p> <p>(Facing history, 2016)</p>	
<b>Teaching Example</b>	<b>Year level: All</b>
<p>Teachers and students may choose one or more prompts to answer. Instead of using post-it notes, students could be given the time to email their responses to their teacher. For young children, responses may be scribed.</p> <ol style="list-style-type: none"> <li>1. Write one thing you learned in Mathematics today.</li> <li>2. What area gave you the most difficulty today?</li> <li>3. Something that really helped me in my learning today was ....</li> <li>4. What connection did you make today that made you say, "AHA! I get it!"</li> <li>5. Describe how you solved a problem today.</li> <li>6. Something I still don't understand is ...</li> <li>7. Write a question you'd like to ask or something you'd like to know more about.</li> <li>8. What mathematical terms do you clearly understand or have difficulty understanding?</li> <li>9. Did working with a partner make your work easier or harder. Please explain.</li> <li>10. In what ways do you see today's Mathematics connected to your everyday life?</li> </ol> <p>(Provenance unknown)</p>	
<p><b>References:</b></p> <p>Facing history and ourselves, 2016. Retrieved from: <a href="https://www.facinghistory.org/resource-library/teaching-strategies/exit-cards">https://www.facinghistory.org/resource-library/teaching-strategies/exit-cards</a></p> <p><a href="http://www.lkdsb.net/program/elementary/intermediate/di/files/18Strategies(Exit%20Cards).pdf">http://www.lkdsb.net/program/elementary/intermediate/di/files/18Strategies(Exit%20Cards).pdf</a></p>	