



Learner and Teacher Agency

Developmental Progression: Sources Analysis Skills. Domain HASS. Strands: History and Geography. Years 7-10

		1.2.4 Analyses a range of relevant sources for a particular purpose, for example, a research task	1.3.2 Integrates sources as evidence to justify arguments <i>or</i> interpretations <i>or</i> a proposed course of action.	At this level, students critically analyse and evaluate a range of relevant sources in order to use them as evidence in an historical argument/geographical investigation
		1.2.3 Analyses sources in order to establish similarities and differences.	1.3.1 Evaluates the usefulness and limitations of primary and secondary sources in order to establish reliability	At this level, students can interpret, analyse and evaluate a range of primary and secondary sources
		1.2.2 Analyses sources using acronyms: NOP, SOAPS, PACT		At this level, students can interpret and analyse a range of primary and secondary sources
		1.2.1 Interprets and makes inferences that are supported by evidence from several primary or secondary sources		At this level, students can draw valid conclusions that are supported by evidence from primary or secondary sources.
	1.1.3 Makes inferential statements about sources, ie, goes beyond what is directly stated or portrayed			At this level, students can interpret and make inferences from a primary or secondary source.
	1.1.2 Distinguishes between primary and secondary sources			
	1.1.1 Identifies information in a provided source <i>or</i> elements in a visual source			



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	Insufficient evidence	Insufficient evidence	Insufficient evidence	
Indicators	1.1 Examines provided sources	1.2 Analyses provided sources	1.3 Evaluates provided sources	Level Statements
Capability		Analysing and evaluating historical sources (Year 10 History: ACHHS 187; ACHHS 188; ACHHS 189)		

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Explanation of Acronyms

NOP: Nature, Origin, Purpose

SOAPS: Subject, Occasion, Audience, Purpose, Speaker

PACT: Purpose, Author, Context and content, Time