

**Cognitive Verb Progression: *Describe***

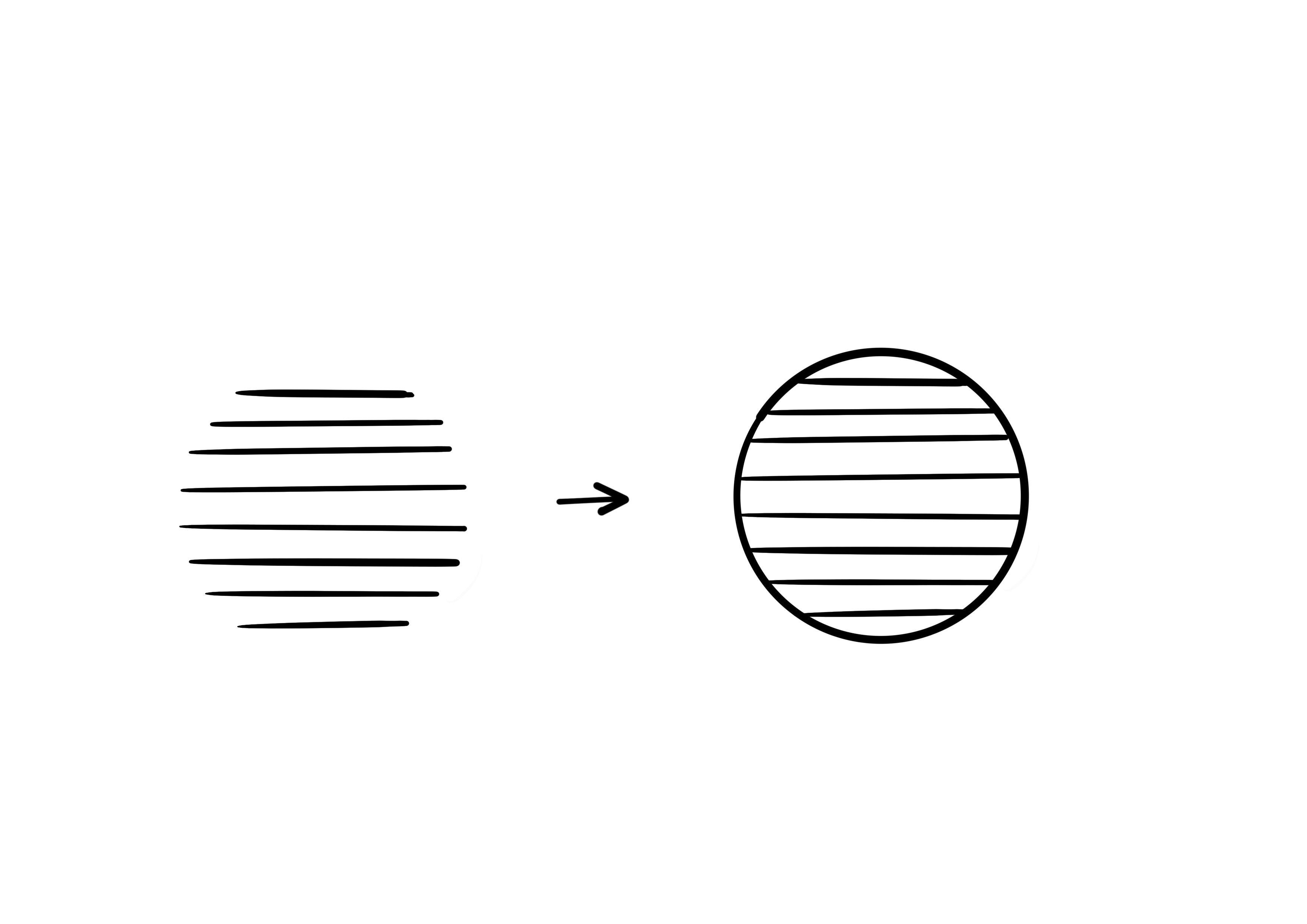
**Describe:** To give a detailed account of the properties, qualities, features or parts of something or someone. (Thinkdrive 2019)

**Related Key Words**: Depict, narrate, outline, recount, re-tell, relate, state, summarise, tell

**Graphic Organisers**: Attribute Listing Matrix, Mind-map, Y-chart

**DESCRIBE: oral or written**

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| Step 6 | I can create a detailed description of a person, experience or thing and communicate it effectively |
| Step 5 | I can create a sound description of a person, experience or thing |
| Step 4 | I can add relevant details to the structure |
| Step 3 | I can connect the main parts in a meaningful manner (a way that makes sense to me) |
| Step 2 | I can recognise its parts |
| Step 1 | I can remember something that I wish to describe |

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**References:**

Claxton, G. (2011). *The Learning Powered School*, UK: TLO Limited

Summit Learning and the Stanford Centre for Assessment, Learning & Equity, SCALE, (May 2017). *The Summit Cognitive Skills Rubric*, CA.  
<https://cdn.summitlearning.org/assets/marketing/Cognitive-Skills-Document-Suite.pdf>

*Thinkdrive* (2019). ITC Publications. [thinkdrive@itcpublications.com.au](mailto:thinkdrive@itcpublications.com.au)

Heritage College 2019, J. Farrall, AISSA & A. Pegler, Dara School, 2020