|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grades/Numbers**  **Qualifiers** | **A 1**  **Excellent (Complex)**  *The* ***A Band*** *may have two qualifiers joined by a conjunction* | **B 2**  **Good (Advanced)**  *The* ***B Band*** *has one qualifier to enable* ***A*** *and* ***B*** *to be distinguished clearly* | **C 3**  **Satisfactory (Competent)** | **D 4**  **Partial (basic)** | **E 5**  **Minimal (Emergent)** |
| **Stand-alone qualifiers to distinguish between levels** | Astute  Coherent  Complex  Comprehensive  Concise  Consistently  Convincing  Discerning  Discriminating  Excellent  Exceptional  Extensive  Fluent  Highly  Incisive  In-depth  Insightful  Judicious  Lucid  Outstanding  Precise  Sophisticated  Succinct  Thorough | Clear  Considerable  Detailed  Deep  Mostly  Perceptive  Pertinent  Proficient  Strong  Substantial  Well-considered  Well-developed  Well-justified  Well-organised  Well-reasoned | Adequate  Capable  Considered  Credible  Developed  Fairly  Generally  Justified  Moderate  Moderately  Often  Organised  Reasoned  Reasonable  Reasonably  Satisfactory  Sound  Sufficient  Thoughtful | Basic  Disjointed  Marginal  Obvious  Occasionally  Partial  Partially  Restricted  Superficial  Some  Sometimes  Sporadic  With guidance | Attempted  Beginning  Confused  Cursory  Elementary  Emerging  Few  Initial  Limited  Little  Minimal  Rarely  Rudimentary  Simple  Vague  With direction |
| **Qualifiers that have been differentiated by using a common pattern** | **Highly/Comprehensively/**  **Extensively** | **Mostly/Well-** | **Moderately/Generally/**  **Reasonably** | **Partially/Some** | **Minimal/Limited** |
| Highly accurate  Highly appropriate  Highly competent  Highly effective  Highly efficient  Highly flexible  Highly fluent  Highly focussed  Highly Independent  Comprehensively informed Comprehensively Justified  Highly logical  Highly organised  Diverse range  Extensively reasoned  Highly relevant  Highly skilful  Highly successful  Highly systematic | Mostly accurate  Mostly appropriate  Mostly competent  Mostly effective  Mostly efficient  Mostly flexible  Mostly fluent  Mostly focussed  Mostly independent  Well-informed  Well-justified  Mostly logical  Well-organised  Wide range  Well-reasoned  Mostly relevant  Mostly skilful  Mostly successful  Mostly systematic | Moderately accurate  Reasonably appropriate  Generally competent  Moderately effective  Reasonably efficient  Moderately flexible  Generally fluent  Moderately focussed  Reasonably independent  Reasonably informed  Adequate justification  Adequate logic  Adequately organised  Adequate range  Adequate reasoning  Reasonably relevant  Reasonably skilful  Reasonably successful  Generally systematic | Partially accurate  Partially appropriate  Some competence  Partially effective  Partially efficient  Some flexibility  Some fluency  Partially focussed  With guidance  Partially informed  Partially justified  Disjointed  Partially organised  Narrow/restricted range  Some reasoning  Some relevance  Some skill  Partially successful  With guidance | Little accuracy  Inappropriate  Minimal competence  Minimal effectiveness  Minimal efficiency  Little flexibility  Minimal fluency  Little focus  With direction  Uninformed  Little justification  Illogical  Limited organisation  Limited range  Little reasoning  Little relevance  Limited skill  Unsuccessful  With direction |

**Disclaimer:** These documents have no official status. They have been revised and teachers may find them helpful when designing rubrics.

J. Farrall Last Updated May 2019

**Assessment Ladders in a nutshell:**

A = Complex and comprehensive detail

B = Substantial detail

C = Sufficient detail

D = Basic detail

E = Limited detail

A = Student can do the task very well

B = Student can do the task well

C = Student can do the task

D = Teacher guidance

E = Teacher directed