**Learning Progression Cognitive Verbs: *Identify***

**Identify:** When we identify something, we recognise or tell what something is. (Heskett, Book 2, 2019)

If you can identify someone or something:

* you are able to recognise them or distinguish them from others.
* you name them or say who or what they are
* you feel that you understand them or their feelings or ideas (QCAA 2018)

If you identify something, you discover or notice its existence.

 **Related Key Words**: define, distinguish, locate, name, recognise, select

 **Graphic Organisers**: KWHL

**Identify**

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| 4 | I can communicate my finding. |
| 3 | I can use those features to single out what I am looking for.  |
| 2 | I can recognise the important features of what I want to identify |
| 1 | I can work out what needs to be identified |

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**References:**

Heskett, T. (2019). *Mastering academic vocabulary*, *Book 2*. Melbourne: Hawker Brownlow Education

Queensland Curriculum &Assessment Authority. QCAA. (2018). *Glossary of Cognitive Verbs.* <https://www.qcaa.qld.edu.au/downloads/portal/snr_glossary_cognitive_verbs.pdf>

Queensland Curriculum & Assessment Authority. QCAA.(2019). *Primary Cognitive Verb Toolkit* <https://www.qcaa.qld.edu.au/downloads/portal/snr_glossary_cognitive_verbs.pdf>

J. Farrall, AISSA & A. Pegler, Dara School, 2020.