**Cognitive Verb Progression: *Synthesise***

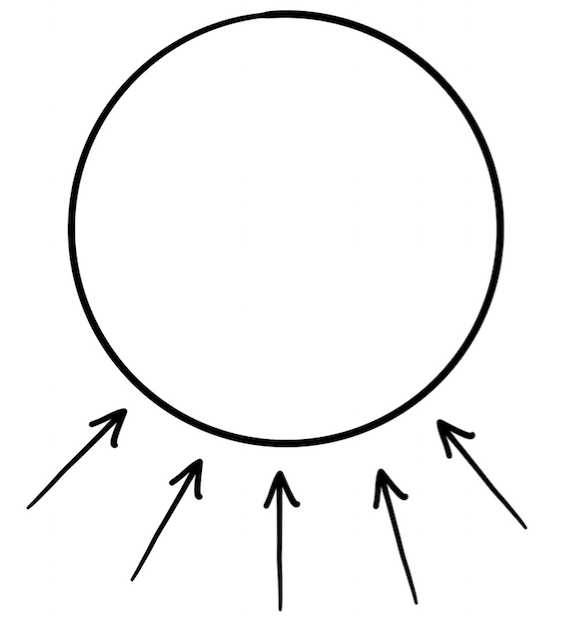
**Synthesise:** to put evidence from a variety of sources together in one idea to create a new understanding (For the Love of it, 2019)

**Related Key Words**: Amalgamate, arrange, blend, combine, Incorporate, Integrate

**Graphic Organisers**: Y-chart, X chart, Concept map.

**Synthesise**

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| 6 | I can combine diverse ideas with my own ideas to make a new big idea and arrive at a new understanding |
| 5 | I can combine diverse ideas to make a new big idea in order to make new understanding |
| 4 | I can relate the groups of parts, elements or ideas to each other |
| 3 | I can make meaning by classifying different parts, elements or ideas |
| 2 | I can identify relevant parts, elements or ideas |
| 1 | I can find relevant information about a topic, issue or problem |



**Resources:**

Bellanca, J., Fogarty, R., Pete, B. (2012). *How to teach thinking skills within the Australian Curriculum*, Melbourne: Hawker Brownlow Education.

For the Love of it (2019) ‘Secondary Cognitive Verb Posters based on the Australian Curriculum’ in *Teachers Pay Teachers,* Queensland   
<https://www.teacherspayteachers.com/Product/Secondary-Cognitive-Verb-Posters-based-on-Australian-Curriculum--5157810>

Queensland Curriculum & Assessment Authority. (2019). *Primary Cognitive Verb Toolkit*   
<https://www.qcaa.qld.edu.au/p-10/aciq/frequently-used-resources/cognitive-verbs/primary-cognitive-verb-toolkit>

Heritage College 2019.   
J. Farrall, AISSA & A. Pegler, Dara School, 2020