



Learner and Teacher Agency

Questions: Simple to Complex – Legal Studies

Type	Questions	Your questions
FOUNDATION <ul style="list-style-type: none"> • Simple • Closed • Convergent • Lower order 	How, Which, When, Where, Who? Why? Would? What? Is? Did? Can? Would? Will? Might? Should?	
HIGHER ORDER <ul style="list-style-type: none"> • Complex • Open • Divergent • Higher order 	Analysis 1. Opposites, for example, <i>Federation: Success or failure?</i> <ul style="list-style-type: none"> • Helped / • Bravery/ • Hated / • Gained / • United / • Change / • Saint / • Hero / • Victory / • Generosity/ • Opposed / • Explorer/ • Routine/ • Familiar/ 2. Was Lionel Murphy a hero or a villain? 3 Compare and contrast/ similarities and differences 4. In ways do the sources agree? In what ways are they different?	Write your question here
	Evaluation – Direct Question that invites an argument <ul style="list-style-type: none"> • How far.....? • How accurate.....? • To what extent.....? • How valuable.....? • How useful....? • How significant...? • How important.....? • How reliable....? 	Write your question here
	Evaluation – Statement with rider that invites an argument	Write your question here



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	<p>“Federation united Australians.” Riders</p> <ol style="list-style-type: none"> Using examples, evaluate this statement Do you agree? Why? Why not? How far do you agree with this statement? To what extent do you agree with this statement? How valid is this statement? Do you agree with this statement? Argue your case. 	
	<p>Evaluation – Statement with rider that invites two arguments</p> <p>“The federating of the Australian colonies in 1901 was beneficial and unique.” Riders</p> <ol style="list-style-type: none"> Using examples, evaluate this statement. Do you agree? Why? Why not? How far do you agree with this statement? To what extent do you agree with this statement? How valid is this statement? Do you agree with this statement? Argue your case. 	<p>Write your question here</p>
	<p>Legal Studies HOTS Variations Stage 2 Discuss whether or not (Analysis) Discuss the extent to which..... (Evaluation)</p> <p><u>Tiered Question set:</u> (a) Outline the roles of the judge in a civil trial. (4) (b) Explain how judges interpret statutes. (6) (c) Critically analyse the effectiveness of the Australian Constitution in the provision of human rights. (10)</p>	
<p>HOTS + Complex knowledge = effective question</p> <p>LOTS (Foundation skills) + Complex Knowledge may = effective question</p>	<p>Creativity</p> <p>What if? For example, what if the High Court had found against Mabo?</p>	<p>Write your question here</p>

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J Farrall, AISS