



Learner and Teacher Agency

Blooms Taxonomy: *Rainbows*

1. Remembering

List the colours of a rainbow.

2. Understanding

In your own words, explain why rainbows occur.

3. Applying

Use the colours of the rainbow to create a spectrum of human and/or animal emotions.

4. Analysing

Compare and contrast a rainbow with another weather event.

5. Evaluating

Debate the proposition that there is a pot of gold at the end of a rainbow.

6. Creating

How is a rainbow like hope, peace, evil, creativity, a wish, an icon, change, magic, diversity, an omen?

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