



Learner and Teacher Agency

Questivities™ Questions

1. **List** different types of questions.
2. **Compare and contrast**. In what ways are lower order and higher order questions similar? In what ways are they different?
3. **What would happen if** teachers did not ask questions?
4. **Would you rather ask** questions or answer them?
5. How would you feel if you could be asked to answer a question at any time during a lesson/workshop?
6. What is the point of *wait-time* when asking questions of students?
7. Why is it important that students ask questions?
8. How is a question like a flash-light, a trapeze, a tram, a fence, a cloud?

9. Active Questioning:

The answer is *quality questions*. *What are the questions?*

J. Farrall, 2018.

Reference: Coil, C. (1999). *Teacher's Toolbox, 2nd edition*, Melbourne: Hawker Brownlow Education