Micro-project template

- **Evidence**

- **If**

- **How**

- **Pre-test** –

- **Post-test** –

- **Evaluation**

Evidence: Rosenshine's Principle #I

If I begin every lesson with a review of what has gone before

How will this enhance students' ability to encode new material?

Pre-test – Lessons beginning with the learning intention

Post-test – Lessons beginning with a review of previous learning + learning intention

Evaluation: PMQ

Handout 10

Learner and Teacher Agency