**Differentiation by Design Workshop 3 (Deferred): Reflection, Reading and Research Guide: Readiness**

**Learning intention: Learn further about how to assess readiness in students to learn.**

### Reading Guide

1. State of New South Wales, Department of Education. (2015). *Strong Start, Great Teachers, Phase 4 Differentiation*. (Attached as a PDF)

2. E.L. Education. (2020). Helping All Learners: Readiness
<https://eleducation.org/resources/helping-all-learners-readiness>

**Research: Essential questions**

1. What is meant by readiness in students?
2. In what ways do you determine readiness of your class to learn?
3. What are some systematic ways teachers can gather data about students as learners?
4. How can I address varying degrees of student readiness?
5. What is your definition of *personalised learning*?

J. Farrall, May 2020