

ASSESSMENT LADDER (A-E): *Describe*

Describe: To develop an oral or written narrative that relates connected things about people, experiences, events, processes, actions, thoughts and feelings. (Summit)

Related Key Words: Depict, narrate, outline, recount, re-tell, relate, state, summarise, tell



Graphic Organisers: Attribute Listing Matrix, Mind-map, Y-chart

Describe: Oral or written

Grade and description	Quality	Qualifiers
A: Complex	Highly accurate description Comprehensive description Highly logical sequence Extensive vocabulary Vivid use of adjectives and language features Complex/intricate connections (relational) Creative (if applicable)	Highly Comprehensive Extensive Vivid Convincing <i>Insightful</i>
B: Advanced	Mostly accurate description Detailed description Mostly logical sequence Varied vocabulary Proficient use of adjectives and some language features Thorough connections (relational) Creative (if applicable)	Mostly Detailed Logical Varied Proficient <i>Perceptive</i>
C: Competent	Moderately accurate description Sufficient detail Reasonably logical sequence Competent vocabulary Sound use of adjectives Suitable connections (relational) Creative (if applicable)	Moderately Sufficient Reasonably Competent Sound <i>Thoughtful</i>
D: Basic With teacher guidance	Partially accurate Basic details Uneven sequence Basic vocabulary Obvious adjectives Occasional connections Creative (if applicable)	Partially Basic Uneven Obvious Occasional
E: Emergent With teacher direction	Limited accuracy Few details Disorganised Simple vocabulary Few adjectives Limited connections Creative (if applicable)	Limited Few Disorganised Simple

Emmaus Christian College Junior School Staff, 24 July 2018.

Compiled by J. Farrall, Senior Education Consultant, AISSA. Updated August 2021

Reference: Summit Learning and the Stanford Centre for Assessment, Learning & Equity, SCALE, (May 2017). *The Summit Cognitive Skills Rubric*, CA.

<https://www.summitlearning.org/#>