



## Learner and Teacher Agency

### Questivities™

These units are designed to promote group discussion and encourage critical and creative thinking among staff and students. Questivities™ was created by Carolyn Coil and the model has several benefits for the inclusive classroom: all students are able to participate and because reflective and advanced learners have time to reflect upon the questions, the level of discourse in the classroom is raised.

A blank template of the model is provided below

#### Process

##### Lesson 1

1. Arrange students in small groups and have them appoint a recorder.
2. Equip the groups with cartridge paper and textas if desired.
3. Using a PowerPoint that has been animated to introduce one item at a time, allow groups to discuss and record their ideas

##### Lesson 2:

4. Conduct a plenary where all groups report their responses.

Note: As this learning task is designed to encourage creative and lateral thinking, it is strongly recommended that no formal assessment is made. Informal assessment may be made of students' participation and contribution.

Topic: \_\_\_\_\_

1. List.....
2. Compare and contrast
3. What would happen if ..?
4. Would you rather ...?
5. How would you feel...?
6. What .....?
7. Why...?
8. How.....?

#### Active Question:

The answer is..... What are the questions?

Make a list of questions \_\_\_\_\_ would ask of \_\_\_\_\_?



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Reference: Coil, C. (1999). *Teachers Toolbox*, Melbourne: Hawker Brownlow Education

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