

# MICRO-PROJECTS

(J.C. Horvath, AISSA Soul Project, 2021)

Evidence (SOL Principle)

If I

How will this impact (enhance, improve, foster, encourage, enrich)

Xxxxxxxx?

Pre-test xxxxxxxx

Post- test xxxxxxxx

Evaluation of the change (by teachers and students)

SOL Strategy: Explicit teaching for novices

- If I explicitly teach students how to analyse / reason / generalise / justify / evaluate
- How will this improve students' critical thinking skills?

SOL strategy: Pre-teaching

- If I foreground vocabulary for less able students
- How will this impact on their comprehension skills?

SOL strategy: Prior knowledge

- If I pretest for knowledge and skills
- How will this impact my understanding of the needs of students
- How will this support effective / authentic differentiation?

SOL strategy: Higher cognitive processes

- If I provide challenge in all learning tasks
- How will this impact on student growth /experience of success?

SOL strategy: Retrieval practice

- If I ask students to construct a low stakes quiz (eg using Quizlet / Kahoot),
- How will this impact their ability to recall information?

SOL strategy: Retrieval practice

- If we provide students with retrieval strategies,
- How will this impact on students' ability to recall important learnings such as facts, concepts and understandings?

(J Farrall and D Gilbert 2021)

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