

## **HO** 6

## **WEBSITES, RESEARCHERS & BLOGGERS**

This bibliography is set out according to topic to reduce Extraneous Cognitive Load

## General

InnerDrive. <a href="https://www.innerdrive.co.uk/">https://www.innerdrive.co.uk/</a>

This site is exceptional for the quality of its blogs and free infographics.

Sherrington, T. (nd). *Teacherhead*. <a href="https://teacherhead.com/">https://teacherhead.com/</a> Extremely useful blogs and You-tube clips.

## Rosenshine's Principles of Instruction

Belmont Teach. (2015). 10 Research based principles of instruction for teachers. <a href="https://belmontteach.wordpress.com/2015/05/29/10-research-based-principles-of-instruction-for-teachers/">https://belmontteach.wordpress.com/2015/05/29/10-research-based-principles-of-instruction-for-teachers/</a>

Hayes Teaching & Learning. (2020). *Rosenshine's Principles of Instruction*. https://hayestl.com/2020/04/23/rosenshines-principles-of-instruction/

Innerdrive. (2022). A brief guide to Rosenshine's Principles of instruction <a href="https://blog.innerdrive.co.uk/guide-to-rosenshine-principles-of-instruction">https://blog.innerdrive.co.uk/guide-to-rosenshine-principles-of-instruction</a>

Lane, S. and colleagues. (2022) Applying Rosenshine to the Secondary Classroom in *Early Career Hub: The Chartered College of Teaching*.

https://my.chartered.college/early-career-hub/applying-rosenshine-to-the-secondary-classroom/

Rosenshine, B. (2012). Principles of Instruction: Research- based strategies that all teachers should know in *American Educator*.

https://files.eric.ed.gov/fulltext/EJ971753.pdf