

**AUSTRALIAN CURRICULUM**

Analysis and use of sources

Concepts:

Evidence

- What is a primary source?
- What is a secondary source?
- What is bias and how do we detect it?
- How useful is a source as evidence of...?
- How reliable is the source?

Contestability

- Why are there different interpretations of the past?
- Why is it useful to consider the views of others?
- Has one interpretation more validity than another?

**VERBS AND VOCABULARY**

Remember  
Describe  
Classify  
Explain  
Interpret  
Analyse  
Evaluate  
Synthesise  
Create



**Sources  
Analysis**

**HISTORICAL SKILLS**

Identify the origin and purpose of primary and secondary sources

- Identifying
- Locating
- Comparing
- Selecting and using information from a range of sources
- Draw conclusions about the usefulness of sources

**RESOURCES**

Megan Tucker on Facebook, HTASA site  
*Building Source Analysis skills*  
Paintings, Badges, Porcelain, Street Art .....

[https://www.facebook.com/hashtag/sourceanalysis/?\\_gid=292663257564396](https://www.facebook.com/hashtag/sourceanalysis/?_gid=292663257564396)



Naumann, R. and Davidson, M., 2015, *Nelson Essential History Skills*, 2<sup>nd</sup> Edition, Victoria, Cengage Learning Australia