



Learner and Teacher Agency

Differentiation by Design Workshop 7 (Remote via MS Teams): Reflection, Reading and Research Guide: Product

Learning intention: Participants will know and understand how a variety of products can be offered to students in order to best demonstrate their learning.

Key Words: Choice, Flexibility, Negotiation

Date: November 5, 2020 at 5.00 – 7.00pm

Recommended Resources

Byrdseed, I. (2020). How to differentiate objectives for gifted learners

<https://www.byrdseed.com/four-ways-to-differentiate-objectives/>

Farrall, J. (2020). Learner and Teacher Agency,

<https://www.janefarrall.com.au/teacher-resources>

McCarthy, J. (2014). 15+Readiness Resources for Driving Teacher Success

<https://www.edutopia.org/blog/differentiated-instruction-readiness-resources-john-mccarthy>

McCarthy, J. (2015). 3 Ways to Plan for Diverse Learners: What Teachers Do

<https://www.edutopia.org/blog/differentiated-instruction-ways-to-plan-john-mccarthy>

NSW, Department of Education and Communities. (2015). *Differentiating content, process, product and learning environment* in Strong Start, Great teachers.

Website no longer available. Included as a handout.

NSW, Department of Education and Communities. (2020) Differentiated Learning.

<https://education.nsw.gov.au/teaching-and-learning/professional-learning/teacher-quality-and-accreditation/strong-start-great-teachers/refining-practice/differentiating-learning>

NSW, Department of Education and Communities. (2020) What to differentiate.

<https://education.nsw.gov.au/teaching-and-learning/professional-learning/teacher-quality-and-accreditation/strong-start-great-teachers/refining-practice/differentiating-learning/what-to-differentiate>

Essential Questions:

1. Why is varying the product of learning important?
2. How do manage a variety of products in the classroom?
3. How do we assess a variety of products?
4. How might products be differentiated to meet the needs of highly able students or students struggling to meet the standard?

J. Farrall, October, 2020