**Assessment Ladder: *Evaluate (Argument)***

**Definition:**

Evaluation: Express a balanced judgment about the meaning, importance or significance of an action, event, processes, idea or text. (Heineke & McTighe 2018)

**Related Key Words:** appraise, assess, conclude, critique, decide, determine, judge, review.

**Suggested Graphic Organisers**: CARP Test (Currency**,** Authority, Relevance and Reliability, Perspective), Decision-making Matrix, Plus/Minus chart, T-chart

**Assessment Ladder in a Subject Area**

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| **Grade & Description** | **Quality of Evaluation in History/HASS** |
| **A**Complex | * Understands different perspectives of an argument and establishes a convincing position
* Develops reasoned and unbiased arguments based on reliable evidence
* Develops valid conclusions based on reliable evidence
* Assesses benefits, limitations and implications for the future
* Assesses the reliability of sources in order to extend or deepen an argument
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| **B**Advanced | * Understands pros and cons of an argument and establishes a strong position
* Develops reasoned arguments based on mostly reliable evidence
* Develops conclusions based on mostly reliable evidence
* Substantial assessment of the reliability of sources in order to support and oppose an argument
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| **C**Competent | * Identifies both sides of an argument and establishes a thoughtful position
* Develops generally reasoned arguments based on credible evidence
* Develops conclusions based on credible evidence
* Explains sufficient benefits and limitations
* Satisfactory assessment of the reliability of sources in order to support and oppose an argument
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| **D**Basic | * Sees both sides of a basic argument and establishes a weak position
* Develops uneven arguments based on some credible evidence
* Develops basic conclusions based on some credible evidence
* Explains obvious benefits and/or limitations.
* Basic assessment of the reliability of sources in order to support or oppose an argument
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| **E**Emergent | * Identifies one side of an argument
* Develops a simple narrative based on limited or no evidence
* Delivers a conclusion that is not based on evidence
* Explains a few benefits or limitations
* Limited understanding of how to use sources as evidence
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Reference: The Learning Ladder for Evaluate developed by Heritage College 2018 is the basis for Assessment Ladder in History/ HASS. It is used with permission