

**Learning Progression Cognitive Verbs: *Evaluate***

**Evaluate:** To judge or determine the significance, worth or quality of something and to give reasons why. (For the Love of it, 2016)

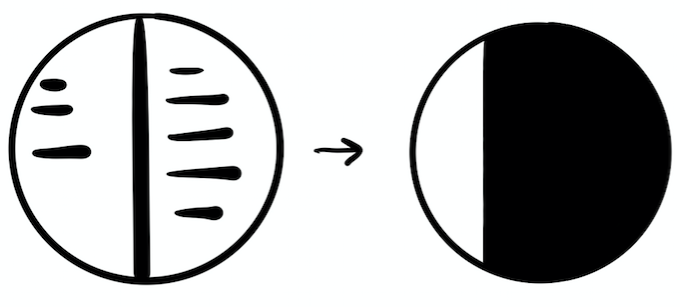
**Related Key Words**: appraise, assess, conclude, critique, decide, determine, judge, review.

**Graphic Organisers**: Decision-making Matrix, Plus/Minus chart, T-chart

**Supporting Skills**: Evaluating the reliability of sources

**EVALUATION**

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| 5 | I can make insightful and sophisticated judgements about familiar and new scenarios, using a range of real-world examples to support my opinion |
| 4 | I can make, explain and detail my judgement about a familiar scenario using examples from the real world |
| 3 | I can make a judgement about a given scenario |
| 2 | I can identify at least two perspectives for a given familiar scenario |
| 1 | I can understand that different people may have different ideas |

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**References**:

For the Love of it. (2016). ‘Cognitive Verb Posters’ in *Teachers Pay Teachers,* Queensland   
<https://www.teacherspayteachers.com/Product/Cognitive-Verb-Posters-based-on-Australian-Curriculum-Achievement-Standards-3707232>

Queensland Curriculum & Assessment Authority. (2018). *Glossary of Cognitive Verbs.* <https://www.qcaa.qld.edu.au/downloads/portal/snr_glossary_cognitive_verbs.pdf>

*Thinkdrive*. (2019). Queensland, ITC Publications <https://itcthinkdrive.com.au/>

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