



Learner and Teacher Agency

Cognitive Rigor Question Framework: (Francis 2016) *Genocide, 2019*. Case Studies: *The Holocaust and your choice*: Armenia, Cambodia, Dafur, Nanjing, North American Indians, Rwanda, Srebrenica, Tasmania.

TYPES	EXAMPLES	YOURS
ESSENTIAL	<ul style="list-style-type: none"> Why do we study and examine our past, present, and future? Why do we sometimes oppress each other when we gain power? Is there a price to obtaining freedom from oppression? If so, what is it? 	<ul style="list-style-type: none"> Why do we treat others as we do? What makes us human? What is genocide? Why do some people want to kill and hurt other people?
FACTUAL	<ul style="list-style-type: none"> Who? What? Where? When? How? Why? 	<ul style="list-style-type: none"> How did genocide begin? End? Why did genocide take place? What happened during the implementation and execution of genocide? What is the impact of genocide upon society? How did other countries respond to genocide?
ANALYTICAL	<ul style="list-style-type: none"> Opposites: helped/ hindered; bravery/ cowardice; hated/ admired; hero/villain; opposed/supported; victory/defeat; builders /destroyers; raiders/traders; pain/gain. What are the similarities and differences among...? What patterns can you see...? 	<ul style="list-style-type: none"> Was one form of genocide more destructive than another? How varied were responses to genocide? In your answer refer to at least two case studies. In what ways were cases of genocide different from each other? Why did those differences exist?
CONCEPTUAL	<ul style="list-style-type: none"> What were the causes and the consequences of.....? What changed after ? What stayed the same? Do the advantages ofoutweigh the disadvantages? Why wassupported by some and opposed by others? 	<ul style="list-style-type: none"> In what ways are tyranny, power and evil connected? What other concepts can be linked to these?
EVALUATIVE	<ul style="list-style-type: none"> To what extent...? How far...? How significant...? How useful...? How effective...? How reliable...? How important.....? How accurate...? 	<ul style="list-style-type: none"> How useful is the film, <i>Schindler's List</i>, in portraying genocide in Poland during the Second World War?



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Francis, E., 2016, *Now That's a Good Question*, VA, ASCD

Last updated July 26, 2019