**Workshop 5: HO 11**

**WEBSITES, RESEARCHERS & BLOGGERS**

This bibliography is set out according to topic to reduce Extraneous Cognitive Load

**General**

InnerDrive. <https://www.innerdrive.co.uk/>
This site is exceptional for the quality of its blogs and free infographics.

Sherrington, T. (nd). *Teacherhead*. <https://teacherhead.com/>
Extremely useful blogs and You-tube clips.

**SOL STRATEGIES AND TECHNIQUES**

**THE LEARNING SCIENTISTS: Use for all strategies.**<https://www.learningscientists.org/>

**Retrieval Practice (WORKSHOP 4)**

Jones, K. (2019). *Retrieval Practice: Resources and research for every classroom.* John Catt Educational Limited (Pink)

Jones, K. (2021). *Retrieval Practice 2: Implementing, embedding and reflecting.* John Catt Educational Limited. (Purple)
This book addresses learning areas.

Jones, K. (2021). *Retrieval Practice: Resource Guide.* John Catt Educational Limited (Blue)

Jones, K. (2022). *Retrieval Practice: Primary: A guide for primary teachers and leaders.* John Catt Educational Limited. (Orange)

Retrieval Practice. (2022). *Unleash the Science of Learning*. <https://www.retrievalpractice.org/>

**Spaced Practice (Massed practice)**

Carpenter, S & Agarwal, P. (2020). ‘How to use spaced retrieval practice to boost learning’ in *Retrieval Practice*
<http://pdf.retrievalpractice.org/SpacingGuide.pdf>

**Interleaving**

Rohrer, D. Dedrick, R. and Agarwal, P. (2017). ‘Interleaved Mathematics Practice: Giving Students a Chance to Learn What They Need to Know’ in *Retrieval Practice*.
<http://pdf.retrievalpractice.org/InterleavingGuide.pdf>

‘Are Spacing and Interleaving the same thing’? in *InnerDrive*
<https://blog.innerdrive.co.uk/are-spacing-and-interleaving-the-same-thing>

**Dual Coding**

Caviglioli, O. (2019). *Dual Coding for teachers.*<https://www.olicav.com/#/dual-coding-with-teachers-book/>

Norwich Research School. (2017). *Dual Coding- what, why and how.*<https://researchschool.org.uk/norwich/news/dual-coding-what-why-and-how>

‘Putting Dual Coding in the Hands of Students’ in *TailoredPractic*e
<https://www.tailoredpractice.com/single-post/putting-dual-coding-in-the-hands-of-students>
**Excellent!**

**Concrete Examples**

## Weinstein, Y. and Smith, M. ‘Learn to Study Using... Concrete Examples’ in *The Learning Scientists*<https://www.learningscientists.org/blog/2016/8/25-1>

**Elaboration (Elaborative Interrogation)**

Hickman, S. (2017). ‘6 ideas for Elaborative Interrogation’ in *The Unconscious Curriculum*.
<https://theunconsciouscurriculum.com/2017/04/17/6-ideas-for-elaborative-interrogation/>
There are some terrific ideas in this blog.

Weinstein, Y. and Smith, M. ‘Learn to Study Using... Elaboration’ in The Learning Scientists
<https://www.learningscientists.org/elaboration>

**Self- Explanation**

‘Elaboration’ in *TailoredPractice.*
<https://www.tailoredpractice.com/resources>

Sumeracki, M. (2020). ‘Elaboration as Self-Explanation’ in *The Learning Scientists*.
<https://www.learningscientists.org/blog/2020/2/20-1>