

MICRO-PROJECTS

(J.C. Horvath, AISSA Soul Project, 2021)
Handout 2

Evidence (SOL Principle)

If 1
XXXXXX

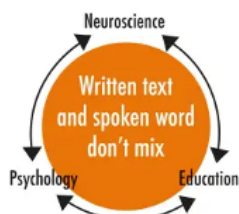
How will this impact (enhance, improve,
foster, encourage, enrich)
XXXXXXXXX?

Pre-test XXXXXX

Post test XXXXXX

Evaluation of the change (by teachers
and students)

Micro-project examples



PEN Principle #1

- If I stop talking to my students when they are viewing a word rich PowerPoint slide
- How will this impact their uptake of the information in the slide? (as measured by a simple student ranking of 1-5)
- **Pre-test:** Talking and reading slides aloud when students are viewing the slide (ie, what you usually do)
- **Post-test:** Remaining silent until every student has had a chance to read the slide (ie, the change you are making)
- **Evaluation:** 1-5 ranking



