**Cognitive Verb Progression: Generalise**

**Definition:**

Generalisations are patterns that are formed based on the big idea that is extrapolated from specific instances. (Bellanca 2012:174)

**Related Key Words**: universalise, hypothesise,

**Graphic Organisers:**

<https://www.teacherspayteachers.com/Product/Making-Generalizations-Graphic-Organizer-635156>

<https://www.teacherspayteachers.com/Product/Making-Generalizations-Graphic-Organizer-Chart-Basic-Plus-Answers-58641>

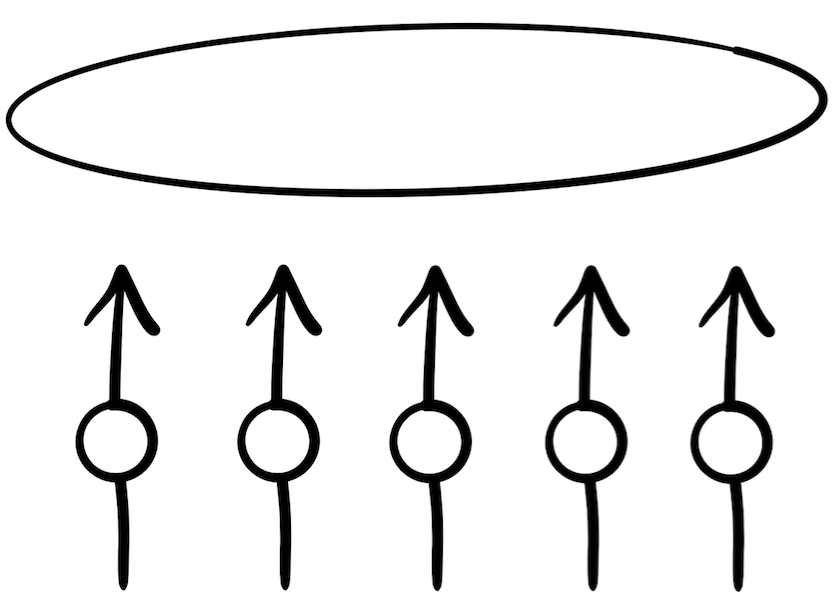
**1. Generalise:** Generalise means seeing a pattern in a relationship of a certain context and applying it to all.

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| Step 5 | I can apply the generalisation or the pattern in a variety of contexts |
| Step 4 | I can formulate a relationship from the pattern which can be applied to all |
| Step 3 | I can identify the pattern and use it to explain the context |
| Step 2 | I can see some meaning in the pattern |
| Step 1 | I can recognise a pattern that is emerging |

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**2. Generalise:** A statement that is true of all the examples of a concept.

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| Step 5 | I can justify the rule by referencing examples |
| Step 4 | I can state the connection between the feature and the concept as a rule |
| Step 3 | I can identify al least one feature common to all examples |
| Step 2 | I can locate examples of the concept |
| Step 1 | I can choose a concept to explore |



**Reference:**

Bellanca, J., Fogarty, R., Pete, B. (2012). *How to teach thinking skills within the Australian Curriculum*, Melbourne: Hawker Brownlow Education.

Heritage College 2019, J. Farrall, AISSA & A. Pegler, Dara School, 2020.