Concept Development: *Justice*

Quote: *Justice is conscience, not a personal conscience but the conscience of the whole of humanity - Alexander Solzhenitsyn*

Definition
Concept Development encourages participants to explore and clarify their understandings of concepts.

Purpose
Using critical and creative thinking skills, and employing a range of learning modalities, participants will explore the concept of *Justice* through a series of guided thinking tasks

Process:

1. Divide workshop participants into groups of 4, and issue cartridge paper and textas. Ask groups to select a leader, a recorder, a reporter and an encourager.

2. Have groups fold the paper in half (portrait), number the pages (1-4) and write their names at the bottom of p. 1

3. On page 1, ask participants to work together to create a diagram that represents *Justice*. (Visual Thinking)

4. On page 2, ask participants to generate 20 things that they associate with *Justice*. (Creative Thinking) To prepare for this, have participants write the numbers 1-20 down the Left-hand margin, so that the whole page is filled up.

5. On page 3, ask participants to list 20 things that they do not associate with *Justice*, ie *Injustice.* As for Step 2.

6. In the top half of page 4, ask participants to write the following sentence:

JUSTICE is like and animal (of their choice)

_____

   because

   a,

   b.

   c.

(Creative Thinking: Forced relationships)

7. In the bottom half of page 4, ask students to complete the following:

Justice is _____

_____

(Critical Thinking: Defining)

8. Reporting back: Have each group show and explain their diagram on page 1, their analogies on page 4 and their definition of Justice on page 4. Insist that each group is applauded. Work can be published during the workshop, so that everyone has a chance to read pages 2 and 3. A further activity could be refining all the definitions into one definition or developing a set of generalisations about the concept

Metacognitive Moment: How just do you consider yourself to be?

References: This activity is based on *Attribute Web Analysis* (Robin Fogarty: 1996) and *Concept Development* (Professor Joyce Van Tassel-Baska 1999)

J. E. Farrall, 2019.